



Over Hall Community School

Primary PE & Sport funding

At Over Hall Community School we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Total underspend carried forward from 2019/2020	£ 0
+ New grant for this academic year 2020/2021	£ 17400
= Total available for spend in 2020/21	£ 17400

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• New bike and scooter storage racks put into place on playground to encourage more active travel• Bikeability took place for children in Y5&6 booked again for 2020-2021• Outdoor gym has been a great success and its use is enjoyed by all children• Year 5 play leaders trained and delivered daily sessions to KS1 children at lunchtimes.	<p>Continue to monitor this and incentivise active travel more.</p> <p>Need to promote more engagement with this programme – maybe purchase a set of school helmets so more children can access. Ensure this is timetabled for use by each class in 2020-2021</p> <p>Provide a timetable for KS1 children to ensure all are having access to play leaders sessions during lunchtime. Ensure playleaders have weekly plan of activities. Ensure we work towards school games mark again during 2020-2021.</p>

<ul style="list-style-type: none"> • We achieved School Games Mark 'Recognition' and 'Virtual' award during period of partial school closure due to levels of engagement and participation in PE and School Sport and physical activity during the academic Year 2019-2020 • We participated in National School Sports week at home sharing all activities with those children at home and the children attending school in bubbles took part in the activities at school. • We adapted our sports day and provided a 'Sports Day at Home' for all children to participate in and share their achievements. Children in Key Worker bubble participated at school too. • KS2 swimming – Year 3 attended for just over 1 and ½ terms. Water confidence increased by 100%. At the point of pool closure for Covid-19 24% of Year 3 children had reached National Curriculum standard. • One hour of physical activity was provided for children in Key worker bubble during period of partial school closure. • Upon wider reopening all bubbles had timetabled 30 minutes of physical activity during lunch break. • Increased participation in inter school competitions during 2019-2020, including reaching the final of quik sticks hockey. • Beneficial CPD sessions for teachers from specialist teachers in dance and gymnastics. Teachers felt more confident to deliver dance and gymnastics following the sessions. Children also enjoyed taking part in the sessions. • Increased after school clubs offer. Improved engagement and participation. • Staff CPD sessions were well received. 	<p>Ensure participation in this during 2020-2021.</p> <p>Identify pupils from Y6 cohort 2020-2021 as priority for top up lessons to ensure they reach national curriculum requirement.</p> <p>Ensure pupil voice is collected again to ensure correct offer of after school clubs.</p>
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36%
Intent	Implementation	Impact	Sustainability	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>At Over Hall we understand the importance of physical activity and therefore ensure that all children access at least 30 minutes of physical activity during the school day. We will plan it into each day and use it to increase levels of physical activity and also use it as a tool for successful reintegration into school and a learning environment.</p>	<p><i>We have received training regarding the recommended 60 active minutes from Youth Sport Trust & Vale Royal School Sport Partnership. The training has included sharing best practice in the active schools agenda through local case studies.</i></p> <ol style="list-style-type: none"> 1) <i>We are using 5-a-day fitness to provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times</i> 2) <i>We will ensure every child has the opportunity to get involved in extra-curricular activity whether at lunchtimes, playtimes or in after-school clubs</i> 3) <i>Our Change 4 Life Sports club children to take up physical activities and maintain healthy lifestyles</i> 4) <i>Our school runs a recreational running programme called Smile for a Mile where pupils run or walk laps of our playground</i> 5) <i>We have developed PhysKids Play Leader roles who create activities to make lunchtimes more active. Year 5 children have attended training to help them develop more activity at lunchtimes and be our Physkids playleaders.</i> 6) <i>We have engaged with the British Cycling balance biking programme Ready Set Ride, Big Pedal AND/OR Bikeability training to improve pupils skills and confidence and support</i> 	<p>VRSSP membership £3500 Lunchtime sports coaches £6000 Teach Active Subscription £975 Balance bikes and storage shed £1500 Replacing climbing/traversing wall £1300 Maintenance of equipment in playtime boxes £250</p>	<p><i>Impact seen will in the first instance include sharing of the training with all staff and their response in identifying opportunities to incorporate more physical activity into the school day.</i></p> <ol style="list-style-type: none"> 1) <i>Levels of participation and engagement in 5-a-day fitness are monitored on activity monitoring sheets, including other activities including Go Noodle, outdoor gym, smile for a mile, Tai chi</i> 2) <i>Each class bubble participated in a lunchtime activity club during Autumn term. During Summer term each class participated in an After school club. Further after school clubs were offered in Autumn term including dance, football, archery, hockey, rugby.</i> 3) <i>Change 4 life club too be offered again and target the least active. (unfortunately this club did not take place this academic year)</i> 4) <i>Pupils enjoy Smile for a Mile as it enables them to continually strive for personal best distances.</i> 5) <i>The Physkids programme has not be able to run as usual due to the restrictions in place for</i> 	<p><i>Membership of VRSSP has been agreed for next year. This will maintain the access to 5 a day, CPD for Staff, training for Phys kids leaders both children and adults. Access to staff training on maintaining an active curriculum. Monitoring of daily activity to continue through use of 5 a day and Go Noodle and Phys kids at lunchtimes. Equipment boxes for each class have been replenished so they can maintain activity at lunchtime. Planned bike and scooter sessions to continue next year, promoting active travel as well as active habits. After school clubs will be delivered following the updated guidance for academic year 2021-2022 when received. Continue to use the online resources to promote physical activity. Purchase balance bikes and set of helmets and develop Ready, set ride programme. Timetable regular smile for a mile sessions,</i></p>
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	<p><i>them and their families take up more active travel to and from school. We have introduced a bikes and scooters session for each class weekly on Well-being Wednesday.</i></p> <p>7) <i>We have engaged with Teach Active and are using this programme and its resources within our curriculum and each class accesses at least one teach active lesson per week.</i></p> <p>8) <i>Throughout school closure our school has continued to promote physical activity with its school community, reinforcing the message that children should take part in 60 minutes of moderate/vigorous activity each day for example through our local Family Photo Trail programme where families follow simple trails which motivate participation</i></p> <p>9) <i>We have shared personal best challenges each day and have promoted 12 Active Days of Christmas, Big Pedal, Children Mental Health Week, Change 4 Life Week campaigns as well as the use of programmes such as 5-a-day fitness, Go Noodle, Cosmic Yoga, Joe Wicks Workouts etc</i></p> <p>10) <i>For children in school we have maintained regular daily activity and shared this activity to inspire further engagement of those at home</i></p> <p>11) <i>On reopening our school focused on supporting social</i></p>		<p><i>Covid-19. KS2 children have participated in the Virtual leadership programme provided by VRSSP and used these to help them develop their activity during lunchtimes.</i></p> <p>6) <i>Bikeability training was planned for 2020-2021 but has not taken place due to covid-19 restrictions. Elements of Ready, Set, Ride are implemented with Reception class during their regular weekly biking session. Balance bikes to be purchased. Whole school Bikes and scooters sessions have now been introduced weekly since return to school in March and are hugely popular with children. This has seen an increase in the number of children traveling to school on bike or scooter.</i></p> <p>7) <i>The use of Teach Active adds to the number of minutes the pupils are active throughout the school day. The impact of this programme has been vast across the school. Pupils enjoy the sessions and feel the dual benefits from them.</i></p> <p>8) <i>The home learning programme for those pupils learning at home during school closure included a</i></p>	<p><i>develop a manageable recording system to track improvements and personal achievements. Reschedule bike ability sessions. Plan and timetable change 4 life sessions to engage the least active. Renew Teach Active subscription and continue to embed this within the curriculum.</i></p>
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	<p><i>reconnection with outdoor learning.</i></p> <p><i>12) In the absence of school residential the young people have taken part in Stay at School Residential focused on team building, problem solving, trails and orienteering.</i></p> <p><i>13) We took part in 15 National School Sport Week Together Challenges designed to encourage engagement and celebrate physical activity across the whole school</i></p>		<p><i>comprehensive set of resources for the children to access to ensure they participated in in 60 minutes of physical activity each day. Weekly challenges from Sports Coaching Group were shared, Active challenges from The PE Hub were shared, alongside the Family Walking trails and other activities from VRSSP.</i></p> <p><i>9) Throughput period of school closure we have promoted via class dojo and class webpages the personal best challenges and other campaigns to promote physical activity. We supported Mental Health week and held a sports and well-being day to coincide with this and it was well received by all the children. A further health and well-being day was held in June to further reinforce the importance of physical activity for physical and mental health.</i></p> <p><i>10) The children in school participated in 5 a day and go noodle regularly, there was a strong emphasis on physical activity. Each bubble had sessions with sports coaches and also VRSSP SScO weekly.</i></p>	
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Key indicator 2: The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Develop a love of physical activity, promote healthy lifestyles and habits that is fully inclusive. • Ignite interest, engagement and enjoyment through a variety of physical pursuits. • Develop children's fundamental movement skills and agility, participate in team games, perform dances, promote fair play, teamwork and leadership skills, learn to swim and compare and improve performances to achieve a personal best. • Provide creative and interactive lessons which ignite interest in a range of physical activities, sports and leadership roles; helping the pupils to develop a positive attitude towards Physical Education and physical activity and the associated benefits. • Ensure pupils experience a progressive curriculum that equips them to develop physical skill, social skills, thinking and creativity skills and an understanding of health. 	<ol style="list-style-type: none"> 1) We ensure our PE Subject Leader has appropriate support to develop our PE & School Sport offer and lead our teachers effectively. Our PE Subject Leader will attend regular training and receive focused support from Vale Royal School Sport Partnership & Youth Sport Trust trainers. 2) Welcome an athlete role-model to school to inspire our pupils to increase their participation in PE & School Sport. 3) Staff have attended training which focuses on increasing attainment in Maths and English through physical activity in order to maximise the opportunities for our pupils to be physically active 4) Staff have attended Active Curriculum workshops which show the benefits and demonstrate the ways to incorporate greater amounts of physical activity within the school day. <p>5) MY PERSONAL BEST PROGRAMME <i>In 2018-2019 We were included in the Youth Sport Trust's 'My Personal Best' programme which involves training our staff to adopt the explicit teaching of life skills such as co-operation, resilience and responsibility through Physical Education. This learning will also be transferred into other lessons, their life in school and to their wider lives.</i></p> <ol style="list-style-type: none"> 6) <i>All children to take part in Sport and Well-being days – one per term</i> 	<p>VRSSP membership £3500 Sport and wellbeing days £1000 Swimming £3000 Equipment £1000 Teach Active Subscription £975</p>	<ol style="list-style-type: none"> 1. <i>PE subject leader has attended all subject leader training during this academic Year. All programmes and adaptations that have been made due to covid-19 have been passed onto staff and an adapted way of working and ensuring that PE, school sport and physical activity continue to take place within school, so the children continue to have opportunities to develop their skills and levels of engagement. All resources to promote engagement during periods of lockdown were shared with staff who integrated that into their remote learning offer. Physical activity remained high profile, for all children during partial school closure and those children in school had access to lots of physical activity, including from sports coaches and SSCo Impact can be demonstrated by quoting the number of attendances at Subject Leader training. As there was no School Games Mark this year the School Games Mark framework was completed to ensure that all available opportunities for PE school sport and physical activity were engaged with. Phys kids were not able to be trained as usual. KS2 followed Leadership programme and developed their leadership skills within their bubbles. Ensured the full use of 5 a day website throughout the school. The implementation of weekly bikes and scooters</i> 	<p><i>Membership to VRSSP has been agreed and this will provide all necessary CPD and activities to maintain the high profile of PE, school sport and physical activity within our school. Sports and wellbeing days are well received and their impact is great as it engages all the children and provides them with increased opportunities for activities to promote health and well-being, these will continue. Teach Active and active lessons have been very well received and the positive benefits of these has been shown through engagement. This will continue. The athletic assembly videos do provide inspiration and opportunities to hear athlete's stories, hopefully they will be able to be in person very soon. Swimming will be a priority for 2021-2022 to ensure that children will get the opportunity to reach the national curriculum standard. In a change</i></p>
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	<p>7) <i>Swimming for Year 3 and Top Up swimming for children in Y3-6 to reach national Curriculum expectations.</i></p> <p>8) <i>Funding to ensure resources are available to all children.</i></p> <p>9) <i>Throughout lockdown periods or where children are required to self-isolate, our school has supported a daily challenge programme to promote regular physical activity and has taken part in a cluster assembly led by an athlete mentor which referenced the strategies they use to keep themselves well in terms of both of physical and mental wellbeing.</i></p>		<p><i>sessions helped to encourage less active pupils to engage in a healthy active lifestyle. All Teaching staff taking a more active role in PE and school sport and in supporting the healthy lifestyles of our pupils', they come dressed appropriately and encourage participation in PE, competitions and healthy lifestyles. Health and well-being days were planned for each term promoting health and wellbeing activities. Advice provided to improve teachers confidence in delivering PE. Sports Day adapted to fit with current covid-19 guidance whilst still maintaining full participation from all and sharing achievements with parents via video.</i></p> <p>2. <i>Again this year these athlete visits have not been possible. The virtual assemblies have been shared with classes and those at home and prompted a positive discussion for each class.</i></p> <p>3. <i>Staff are aware of the importance of physical activity and have all built this into their teaching across the curriculum. The use of Teach Active programme has seen an increase in the number of active lessons across the school week, having a positive impact on children.</i></p> <p>4. <i>The staff who attended active workshops previously have been able to provide support to other staff members as to how to</i></p>	<p><i>to previous years we will be taking Year 4 children and then providing Top Up for those to meet Nation Curriculum requirements.</i></p>
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			<p><i>incorporate active learning opportunities into their planning.</i></p> <p>5. <i>My Personal Best activities continue to be used during Sport and Well-being days.</i></p> <p>6. <i>3 sport and wellbeing days were held this year and all the children engaged positively with them.</i></p> <p>7. <i>Unfortunately, due to pool closures as a result of Covid restrictions there has not been any school swimming this academic year.</i></p> <p>8. <i>All resources have been audited and equipment has been ordered in order to successfully deliver and implement PE and school sport and promote physical activity.</i></p> <p>9. <i>All staff actively promoted physical activity during periods of lockdown and isolation. Using resources provided by VRSSP and YST and also The PE Hub, Sports Coaching Group. All were shared and engagement and participation actively encouraged.</i></p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>That all staff at Over Hall feel confident and equipped to teach PE and school sport.</p>	<p><i>We ensure our teachers have quality training specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE.</i></p> <p><i>All our staff attend Early Years (centred on the YST Health Movers programme), KS1 training (centred on the YST TOP Start research and resource), KS2 Training (centred on the YST TOP Sport resource), Inclusion training and Health & Safety training.</i></p> <p><i>Teachers who have attended training in recent years are able to access 'Next Steps' training which will help them develop their practice further.</i></p> <p><i>Our school has the support of a specialist PE teacher (our PE & School Sport Coordinator) who co-delivers PE lessons with staff who have identified that they would benefit from additional support.</i></p> <p><i>Our staff are engaged with the Royal Opera House/Royal Ballet 'Create: Dance' training programme in 2019-2020 which will see increased confidence, competence and a wider range of resources in school to support the teaching of dance, as it will be completed this year.</i></p> <p><i>Our staff have continued to engage in professional development in PE, School Sport and Physical Activity throughout COVID-19, including:</i></p> <ul style="list-style-type: none"> <i>• Assessment in PE</i> <i>• Teach Active English & Maths Webinars</i> 	<p>VRSSP membership £3500</p> <p>The PE Hub £500</p> <p>Teach Active £975</p>	<p><i>Training has not been easy to access this year due to the restrictions in place for schools due to covid-19.</i></p> <p><i>The use of the SSCo within school has provided excellent opportunities for CPD for staff as our SSco has attended during each term and provided sessions for KS2 during Autumn term.</i></p> <p><i>Provided CPD for TAs working with children in school during lockdown 3 and then working with KS1 children and staff upon reopening.</i></p> <p><i>All staff involved have been able to take lots of ideas and activities to use in their own practice.</i></p> <p><i>The Royal Opera House programme was not completed due to restrictions this year.</i></p> <p><i>All staff found Teach Active training very beneficial and the uptake of the programme has been seen across the school.</i></p> <p><i>The staff continue to benefit from The PE Hub plans and units of work and feels it supports them with their delivery of PE. It also ensures progression across the school and solid development of skills.</i></p>	<p><i>Membership of VRSP will continue into 2021-2022 to ensure high quality CPD is on offer for staff. This will also enable co-delivery from the SSco for other members of staff who have not benefitted this year. CPD opportunities will be planned in.</i></p> <p><i>Membership to The PE Hub will continue to support with planning and assessment for PE alongside ensuring progression of skills throughout the school.</i></p>
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	School have bought The PE Hub to support teachers with planning and assessment for PE.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	Sustainability
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To provide a broader range of sports and activities for the children to engage in, through curriculum PE and extra-curricular activities.</p> <p>To develop their skills and knowledge of a broader range of physical activities through engagement at all levels.</p>	<p><i>We aim to provide a broader range of sports and activities to engage all children. This means that we will seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in.</i></p> <p><i>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities. School staff are trained to create activities in PE and extra-curricular activity which meet the needs of every learner in order to support their progress.</i></p> <p><i>Our offer is inclusive, ensuring equal opportunity is presented to all groups and also includes a range of disability and adapted sports such as Boccia</i></p>		<p>VRSSP membership £3500</p> <p>The PE Hub £500</p> <p>Equipment £1000</p>	<p><i>The children and families were consulted on the types of extra-curricular clubs they would like to see. Clubs in archery, rugby, tennis, hockey, dance and football were offered this year however uptake was limited due to restrictions in place. These plans will move forward as restrictions are lifted.</i></p> <p><i>The PE curriculum is designed to provide opportunities for children to experience a broad range of sports and activities and develop skills that can be transferable across sports and can be built on progressively.</i></p> <p><i>The PE Hub has been purchased to provide the resources and support for teachers to provide active, exciting, engaging and appropriate PE activities suitable for all pupils.</i></p> <p><i>Staff benefit from the co-teaching from the SSCo to help develop their skills.</i></p>
				<p>Sustainability and suggested next steps:</p> <p><i>The PE Hub will be purchased again to provide teaching staff with the resources and support to continue to deliver the broad range of activities. Membership of VRSSP will be continued provided access to the activities to maintain and encourage participation in a range of activities.</i></p> <p><i>Extracurricular clubs will be offered. The range on offer will come from the result of pupil voice and may look into the use of some of PESSP to support</i></p>

	<p><i>All children take part in Sport and Well-being days each term</i></p> <p><i>Funding to ensure resources and equipment are available to all children so they can experience the broad range of activities.</i></p> <p>Throughout COVID-19 our pupils have been able to continue to engage in a wide range of inclusive physical activities through the personal challenge programme.</p> <p>We have used PE, School Sport & Physical Activity as part of our recovery curriculum for returning students or for vulnerable children/those of key worker and have used lessons to build confidence, fitness and skills.</p> <p>We have used the suite of lesson plans designed to support learning across the PE curriculum which enables young people to engage with competitive activities at a level relevant to their confidence, competence and motivation.</p> <p>We have used the COVID-Impacts Physical Activity Directory and/or School Games Active Recovery Hub to ensure we use a range of activities to support young people returning to school with both physical and emotional impacts of the pandemic.</p>		<p><i>The children enjoy the sport and well-being days and it provide opportunities to introduce new and different sports and activities that may inspire children to take up a new sport or become more physically active. Links with clubs have been established and new activities including Tai Chi have been experienced.</i></p> <p><i>Ensuring correct equipment is available has been vital to ensure staff are able to deliver high quality lessons and provide the opportunities for the children to experience a broad range of activities.</i></p> <p><i>The range of activities on offer through the resources complied on the VRSSP website and teacher support area have provided support to staff and pupils.</i></p>	<p><i>payment of specialist coaches to deliver these clubs.</i></p> <p><i>Sport and wellbeing days will be planned in and provide opportunities for taster sessions in different activities.</i></p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			11%
Intent	Implementation	Impact	Sustainability

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For our children to experience competitive sport in a safe and secure way, that inspires them to try their best and understand that it is ok no to always win and improve from there.	<ol style="list-style-type: none"> 1) <i>Teachers attend a range of sport specific training courses to help us broaden the range of competitions we provide for our children. Our staff will attend training focused on the School Games formats for intra and inter school competition</i> 2) <i>We take part in a wide variety of competitive sports both within school and against other schools. By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions</i> 3) <i>Our school takes part in an annual School Games Festival which takes place to celebrate National School Sport Week. We engage with a wide-range of festivals and events which cater for many different children.</i> 4) <i>We annually apply for a School Games Mark award and strategically plan to develop our offer of competitive sport in line with the criteria (for example by involving a group of young people in the planning of our involvement in the School Games through our SSOC or by increasing the number of sporting events we enter)</i> 5) <i>Throughout COVID-19 our school has been able to engage with the personal challenge</i> 	VRSSP membership £3500 Sports Coaches for intra competitions £500	<ol style="list-style-type: none"> 1) <i>Unfortunately, staff did not attend the training during this academic year. Btu the teachers in KS2 used the lesson plans specifically written for the virtual competitions to prepare their children for the competitions.</i> 2) <i>Children in KS2 took part in the interschool competitions of hockey, football, netball and athletics. Children in KS1 used the Boccia format within school. Plans to borrow the New Age Curling equipment were put in place, but unfortunately this did not take place this year. During partial school closure January to March the Year 4/5 bubble took part in weekly intra competitions in football, basketball and dodgeball and Year 6 bubble competed in an intra athletics competition with each other.</i> 3) <i>We held our annual school games festival during the summer term. Each class competed in class bubble representing their house teams. They took part in a variety of running, jumping and throwing events and the event was fully inclusive for all children. Due to restrictions we shared the day with parents via class dojo. During our whole school health and wellbeing</i> 	<p><i>Membership of VRSSP has been agreed for next year, ensuring access to the inter-school competitions and festivals, which hopefully may return to face to face competitions, however if not we will aim to enter more of the virtual competitions next year.</i></p> <p><i>The bank of resources available now through activity challenges and National School sports week together activities can be used into next academic year within classes to provide intra school competitions and challenges. Our School games festival was a success and this framework will be used and adapted for</i></p>

	<p><i>programme, National School Sport Week Together and also the Cheshire & Warrington Virtual School Games, all of which aimed to reflect the competition programme familiar to our children. Each activity has focused on achieving a personal best in order to promote resilience, determination, self-belief and to build confidence. The competition programme has also allowed our children to compete alongside their peers in intra-school events as well as virtual competitions against other schools across the local area and wider county.</i></p> <p>6) <i>Our school supported higher ability children from Key Stage 2 by enrolling them in the Performance Academy which supports those ready to take their competing further with masterclasses focusing on the fundamentals and goal setting.</i></p>		<p><i>days during this year the children took part in a long distance run in a fun, safe environment motivating many to run/walk for longer and further than previously achieved. They all took part in a football session, learning basic skills and a penalty shoot-out. They all participated a circuit of skills where they strived to improve their scores each time. We engage in National School sports week, this year we engaged with the National school sport week together programme within our class bubbles.</i></p> <p>4) <i>Over Hall achieved School Games Mark Gold in 2018-2019, which is the last time it was awarded. We achieved School Games Mark 'Recognition' and 'Virtual' award during period of partial school closure due to levels of engagement and participation in PE and School Sport and physical activity during the academic Year 2019-2020. We completed the School Games mark framework this year and completed this and will use the action plan to ensure we can maintain our gold level when the school games mark restarts.</i></p> <p>5) <i>During this year we have taken part in, Football, Sportshall Athletics, Netball, Hockey, Boccia, Orienteering. Dodgeball either at personal best, intra or inter school level. We took part in National School Sports Week together and also the Teach Active day. Our annual school games festival actively promoted the school</i></p>	<p><i>next academic year when hopefully the school can come together to complete it. Specific after school clubs will be on offer for the competitions arising each term to prepare children for the competitions.</i></p>
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			<p><i>games sporting values throughout the event.</i></p> <p>6) <i>We selected 4 higher achieving children and put them forward for the Performance academy programme.</i></p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
	<i>Remember, this element can be delivered on dry land</i>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Unfortunately there has not been any opportunity for Top Up swimming this year as our Swimming pool did not reopen during 2020-2021</p>

*Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Signed off by	
Head Teacher:	Claire Edgeley

Date:	30.7.2021
Subject Leader:	Laura Ackerley
Date:	30.7.2021
Governor:	David Hebblethwaite
Date:	30.7.2021

