Read to Write: Progression Overview Counts in Year 6 2021-2022

A	B	C	D	E	F
Vehicle Text					
Rose Blanche	A Story Like the Wind	The Origin of the Species	Plastic Planet	Wolves	Shackleton's Journey
Writing Outcome & Writing Purpose					
Recount: Diary **Purpose:** To recount	**Narrative:** Flashback Narrative **Purpose:** To narrate	**Narrative:** Discovery Narrative **Purpose:** To narrate	**Non-Fiction:** Information text **Purpose:** To inform	**Recount:** First Person and Suspense Narrative **Purpose:** To narrate	**Narrative:** Endurance Narrative **Purpose:** To narrate
Recount: Bravery Speech Award **Purpose:** To recount & inform (hybrid)	**Recount:** Newspaper Report **Purpose:** To recount	**Explanation:** Adaptation **Purpose:** To explain	**Non-Fiction:** Persuasive speech **Purpose:** To persuade	**Discussion:** Balanced Argument **Purpose:** To discuss	**Recount:** Magazine Article **Purpose:** To recount
Grammar: Word					
Build on previous year & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal and informal vocabulary choices	**Build on previous units & focus on:** Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing - informality of direct quote contrasting with formality of vocabulary choices	**Build on previous units & focus on:** Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing	**Build on previous units & focus on:** Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – technical vocabulary and precise use of nouns, verbs and adjectives to add to formal tone	**Build on previous units & focus on:** Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – technical vocabulary and precise use of nouns, verbs and adjectives to add to formal tone	**Build on previous units & focus on:** Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone
Grammar: Sentence					
Build on previous year & focus on:	**Build on previous units & focus on:**	**Build on previous units & focus on:**	**Build on previous units & focus on:**	**Build on previous units & focus on:**	**Build on previous units & focus on:**

The difference between structures typical of informal speech and structures appropriate to formal - use of question tags in informal speech	The difference between structures typical of informal speech and structures appropriate to formal	The difference between structures typical of informal speech and structures appropriate to formal	Use of the passive to affect the presentation of information in a sentence The use of question tags in informal speech	Use of the passive to affect the presentation of information in a sentence The use of question tags in informal speech	Use of the passive to affect the presentation of information in a sentence

Grammar: Text

Build on previous year & focus on: Linking ideas within and across paragraphs using a wider range of cohesive devices – adverbials	**Build on previous units & focus on:** Linking ideas within and across paragraphs using a wider range of cohesive devices – repetition and ellipsis Use headings, sub-headings, columns and captions to structure information	**Build on previous units & focus on:** Linking ideas within and across paragraphs using a wider range of cohesive devices Use headings and sub-headings to structure information	**Build on previous units & focus on:** Linking ideas within and across paragraphs, using a wider range of cohesive devices eg. the use of conjunctions, adverbials, pronouns and synonyms Use of headings, sub-headings and bullets to structure texts	**Build on previous units & focus on:** Linking ideas within and across paragraphs, using a wider range of cohesive devices eg. the use of conjunctions, adverbials, pronouns and synonyms Use of headings, sub-headings and bullets to structure texts	**Build on previous units & focus on:** Linking ideas within and across paragraphs using a wider range of cohesive devices – adverbials Use headings and sub-headings to structure text

Grammar: Punctuation

Build on previous year & focus on: Colons to introduce a list and semi-colons for more elaborate lists Use commas, brackets and dashes for parenthesis Semi-colon to separate two main clauses	**Build on previous units & focus on:** Use dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning Use range of punctuation taught at KS2 (Speech punctuation)	**Build on previous units & focus on:** Use dashes, brackets and semi-colons to punctuate sentences precisely to enhance meaning Use range of punctuation taught at KS2 (Speech punctuation)	**Build on previous units & focus on:** Colon to introduce a list and semi-colons for more elaborate lists Use commas to punctuate relative clauses Speech punctuation Use the semi-colon as the boundary between independent clauses Punctuation of bullet points Hyphens used to avoid ambiguity	**Build on previous units & focus on:** Colon to introduce a list and semi-colons for more elaborate lists Use commas to punctuate relative clauses Speech punctuation Use the semi-colon as the boundary between independent clauses Punctuation of bullet points Hyphens used to avoid ambiguity	**Build on previous units & focus on:** Use commas to clarify meaning and avoid ambiguity: Used as a break in a sentence, after a fronted adverbial, separate items in a list and parenthesis Using semi-colons as boundaries between independent clauses

Terminology for Pupils

subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points