

**EYFS**

**Knowledge and Understanding of the World**

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| What should I already know? |  | What will I know by the end of Spring |
| * That some places are different to Winsford – hotter or colder; near the sea or very hilly. * People celebrate different events: birthdays, Christmas, New Year and Diwali. * Have tasted or even made a pancake for Shrove Tuesday. |  | You will be able to:   * Describe how the landscape of our school has changed. * Discuss how some foods are sour and some sweet. * Talk about what happens to ingredients when they are cooked. * Describe the stages of plant growth. |

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| Vocabulary | |
| To use | To hear |
| seed – what we put in the ground and grows into a plant. | germinate – when a seed starts to grow |
| leaf – grows on a plant or tree | stem – the main part of a plant that the leaves grow from |
| soil – what plants and trees grow in | pollinate – when bees help new seeds grow |
| flower – the colourful part that bees like | seasons – Spring, Summer, Autumn, Winter |
| Spring – the time of year when plants begin to grow and many animals have young | blossom – flowers on trees that we see in Spring |
| cooking – when food is heated | habitat – the place where animals live like a woodland or a pond |
| pancake – a type of food made with eggs and flour | Shrove Tuesday – also called Pancake Day; when Christians prepare for Lent |
| batter – the mixture made with eggs, flour and milk | ingredients – the different foods you mix together in a recipe |