

History in Year 1 History				
	Learning Lens 1	Learning Lens 2	Learning Lens 3	
Focus Enquiry	Local History: Castles "How did people inside Beeston castle protect themselves?"	Beaches Now and Then "What would holidays have been like for children in the past?"	Significant People: Tim Peake History of Space Travel "Have humans ever been to the moon?"	
Text Linked to Read to Write	Rapunzel by Bethan Woolvin	The Secret of Black Rock by Joe Todd-Stanton	Beegu by Alexis Deacon	
National Curriculum Statement	Significant historical events, people and places in their own locality	Events beyond living memory that are significant nationally or globally	The lives of significant individuals in the past who have contributed to national and international achievements	
Previous Knowledge	Basic knowledge of different fairy tales, being introduced to castles as story settings. Some features of a castle. Important people lived in castles.	Some knowledge of beaches and what they are like. Why people go to the beach now. What people do at the beach now. Things happened before I was born. Some knowledge about how to travel to the beach. Life is different now to how it was when my grandparents were children.	Things happened before I was born. That space exists and that we are able to travel there. Rockets can be used to travel into space. Life is different now to how it was many years ago. What the moon is.	
Key Dates	1220's- Beeston Castle Built 1644-1645- Beeston Castle destroyed	1840- Seaside towns officially became popular destinations	1969-Saturn 5 was launched 1972-Sir Tim Peake was born	



Key Learning	A castle is a type of home that was built to protect	There are differences between seaside holidays	Before the Apollo 11 flight mission, people had
	the rich people inside.	100 years ago, 50 years ago and today e.g.	been in space as part of the Space Race but had no
		different clothes and different entertainment.	yet been to the moon.
	A long time ago, Kings and Lords lived in castles		
	with their families. They were rich people who had	People got changed in special bathing machines.	On July 16th 1969, Saturn 5, was launched. There
	lots of money.		were three American astronauts on board; Nei
		Some things are the same as today – children	Armstrong, Buzz Aldrin and Michael Collins.
	Castles were built to protect the rich people inside.	played with fishing nets, buckets and spades, ate	It took four days to reach the moon.
		ice-cream and watched Punch and Judy like	
	Castles were often built on hilltops and by water	today.	Neil Armstrong was the first man on the moon - 19
	to make them		minutes after Buzz Aldrin joined him.
	easier to defend.	We can find out about seaside holidays in the	
		past from a range of sources including:	
	There were lots of jobs for people who lived in the	photographs, film recordings, postcards, letters,	They gathered moon dirt and rocks to bring back
	castle.	diaries, paintings, books and first- hand accounts	to Earth.
		(talking to people).	
		(taiking to people).	
	Castles had lots of protective features		They also took photographs to show what the
	Castles had lots of protective features	In Victorian times most people travelled by train	They also took photographs to show what the moon was like.
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	Castles had lots of protective features	In Victorian times most people travelled by train	moon was like. The moon landing was important because it told u
	Castles had lots of protective features	In Victorian times most people travelled by train to the seaside because during this time the	moon was like. The moon landing was important because it told u that people could travel there and back safely. I
	Castles had lots of protective features	In Victorian times most people travelled by train to the seaside because during this time the railways expanded (grew) and went to more	moon was like. The moon landing was important because it told u that people could travel there and back safely. I
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go to space



Key Vocabulary	Battlements-A part at the top of a wall, of a castle,	Lighthouse-A tower or other structure containing	After-Later in time than, or behind in order
, , ,	that has regularly spaced squared openings for	a beacon light to warn or guide ships at sea.	Astronaut-A person trained to take part in space
	shooting through.	Harbour-A place on the coast where ships may	flight
	Drawbridge-A type of movable bridge at the	moor in shelter.	Before-At an earlier time; in the past
	entrance to a castle or tower surrounded by a	Promenade-A paved public walk, typically one	Famous-Recognized or liked by the public
	moat.	along the seafront at a resort.	Flight-An act of passing through air or space by
	Portcullis-Is a heavy sliding gate found in castle,	Bathing machine-A wheeled hut drawn to the	flying
	consisting of a latticed grille made of wood or	edge of the sea, used for changing in and bathing	Gather-Collect things together
	metal.	from.	History-Everything that has happened in the past
	Turret-A small tower on top of a larger tower or at	Beach-A pebbly or sandy shore	to people or things
	the corner of a building of a castle.	Bay-An area of the sea that curves inwards.	Launch-To put in motion
	Moat-A deep ditch surrounding a castle, filled with	Pier-A platform on pillars projecting from the	Space-The area that contains the entire universe
	water and intended as a defence against attack.	shore into the sea, typically incorporating	beyond the earth
	Gatehouse-An entry control point that is usually at	entertainment arcades and places to eat.	Tourist-A person who is visiting a place for pleasure
	the front of the castle and houses the constable.	Amusements-An area with rides, games and	and interest
	Ramparts-A defensive wall of a castle having a	other entertainments.	Travel-When you go from one place to another,
	broad top with a walkway and typically a stone	Tourist-A person who is visiting a place for	often to a place that is far away
	parapet.	pleasure and interest	
		Holiday-A period of leisure and recreation, one	
		spent away from home or in travelling.	



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Past Golden	Change	Change	
Past Golden Thread Links	Change EYFS Local History-What did where I live look like? EYFS Save the Bees-How is life different now to when the dinosaurs lived? Significance EYFS Me and My family-What are their jobs?	EYFS Local History-What did where I live look like?	



"Unity 5"			[
Future Golden	Society and Culture	Society and Culture	Society and Culture
Future Golden Thread Links	Society and Culture Year 3 Local History- How has land use changed in our area and how has transportation changed over time? Year 4 Local History- How was our area used by the Romans? <u>Government and Power</u> Year 4-Anglo-Saxons- Who was Alfred the Great and what made him a powerful leader? Year 5-Victorians-How has the monarchy changed since the Victorians? <u>Achievements and Legacy</u> The idea of castles, fortresses and pyramids as seats of power. Year 3- Ancient Egyptians-What significant inventions did the Ancient Egyptians discover that supports the modern world today? Year 4-Local History-What significant inventions did the Romans create that have impacted us today? Year 4-Vikings-What is the Viking's most significant	Society and Culture Year 5 Victorians-How has life changed for children since the Victorian times? Government and Power Year 5-Victorians-How has the monarchy changed since the Victorians? Achievements and Legacy Year 5-Victorians-How have Victorian achievements influenced the western world?	Society and Culture Discussions surrounding the time in which Tim Peake currently lives and the advancements in technology that allowed him to get there. Year 4- Ancient Greeks-What Greek inventions and ideas do we still use today? Year 5-Victorians-How has life changed for children since the Victorian times? <u>Achievements and Legacy</u> Discussions can be linked to all significant individuals pupils have studied throughout school: Year 2-Significant People-Mo Farah Year 6-Significant People-Charles Darwin
Historical Skills	achievement? - Children will be able to sequence events/objects in - Talk about their own life timelines. - Use a range of sources to find out characteristics o - Describe similarities and differences between histor	f the past. prical objects; artefact, compare, comparison	hs
	 Children will observe and use pictures, photograph Children will observe or handle evidence to find an 		
Useful Resources	History of Beeston Castle English Heritage (english-heritage.org.uk)	Victorian seaside - BBC Teach School Learning Zone - The Seaside (school-	The History of Space Travel in KS1 – St Margaret's Lee (stmargaretslee.blog)
	<u>Castles - KS1 History - BBC Bitesize</u> <u>Castles and Knights: The Features of a Castle -</u> BBC Teach	<u>learningzone.co.uk)</u>	<u>A children's history of space timeline, the key</u> <u>space exploration events, ideal research for space</u> <u>projects or homework! (spacekids.co.uk)</u>
Useful Texts	See Inside Castles by Katie Daynes Peep Inside the Castle by Anna Milbourne	Beach by Elisha Cooper One White Wishing Stone	The Cosmic Diary of our Incredible Universe by Tim Peake



	Castles Picture Book by Abigail Wheatley	The Sandcastle Contest What Lives in a Shell?	Man on the Moon by Simon Bartram Field Trip to the Moon The Darkest Dark by Chris Hadfield
Common Misconception			