

Module: Keeping/Staying Safe

Topic: Baseline Assessment and Road Safety



Key Facts

- For a healthy family life, it is important to care for, protect, and spend time with each other
- Families are important for children growing up because they can give love, security and stability
- You must seek help and advice if you feel uncomfortable, unsafe or unhappy with a particular relationship
- It is important to respond safely and appropriately to people who you do not know very well
- There are a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations

I will learn the following new words/phrases:

Community	<i>A group of people living in the same place or sharing a common interest.</i>
Discuss	<i>To talk about something with another person or group.</i>
Choice	<i>To pick or choose between two or more possibilities.</i>
Pedestrian	<i>A person walking rather than travelling in a vehicle, such as a car.</i>
Zebra Crossing	<i>A black and white road crossing where drivers should stop to let any pedestrians cross.</i>
Pelican Crossing	<i>A road crossing controlled by traffic lights.</i>
Puffin Crossing	<i>A road crossing with sensors that can detect when a pedestrian is still on the crossing.</i>
Toucan Crossing	<i>A road crossing which both pedestrians and cyclists can use.</i>
Avoid	<i>To keep away from.</i>
Situation	<i>What is happening now.</i>
Risk	<i>The possibility that something unpleasant or dangerous will happen.</i>
Safe	<i>Not likely to cause or lead to harm or injury.</i>
Imaginary	<i>Something that only exists in your mind or imagination.</i>

By the end of these topics, I should:

- understand what I need to keep safe from
- be able to recognise what may put me or others at risk
- understand why it is important to stay safe when crossing the road
- be able to recognise a range of safe places to cross the road
- understand the differences between safe and risky choices
- know different ways to help us stay safe

Ask me a question!

- What do you need to keep safe from?
- Who keeps us safe?
- How can we keep ourselves and others safe?
- How can we stay safe from sun rays?
- Can you list some road safety rules?
- How can you cross a road safely?
- How can you stay safe in a vehicle?

1decision PSHE Knowledge Organiser

Module: Keeping/Staying Safe
Topic: Tying Shoelaces



Years
1-3

Key Facts

- For a healthy family life, it is important to care for, protect, and spend time with each other

By the end of these topics, I should:

- Know the reasons to make sure your laces are tied
- Learn how to tie up laces properly
- Know rules to keep yourself and others safe
- Understand the differences between safe and risky choices

Ask me a question!

- What could happen if we did not tie our shoelaces or fasten our shoes correctly?
- Can you list some rules to help keep us safe?
- Can you think of any situations where rushing or being impatient could cause an accident?

I will learn the following new words/phrases:

Laces	A cord or leather strip used to fasten a shoe.
Buckle	A flat, rectangular frame with a pin used to fasten a shoe or belt.
Velcro	Two pieces of cloth that stick together used to fasten clothes, bags, shoes etc.
Accident	An event that happens by chance.
Rules	An instruction which tells you what you are allowed or are not allowed to do.
Unsafe	Not safe; dangerous.



1decision PSHE Knowledge Organiser

Module: Keeping/Staying Safe

Topic: Staying Safe, Leaning out of Windows, and Summative Assessment



Years
1-3

Key Facts

- Families are important for children growing up because they can give love, security and stability
- It is important to respond safely and appropriately to people who you do not know very well
- It is important to recognise who to trust and who not to trust
- There are emergency services in place to help us

By the end of these topics, I should:

- know ways to keep yourself and others safe
- be able to recognise risky situations
- be able to identify trusted adults around you
- understand the differences between safe and risky choices
- be able to recognise a range of warning signs
- be able to spot the dangers we may find at home
- know the importance of listening to our trusted adults
- be able to understand ways we can keep ourselves and others safe at home
- know the differences between safe and risky choices

Ask me a question!

- Should we trust everyone we know?
- Who could we talk to if we were worried about someone we had just met?
- Can you name some dangers that you may find at home?
- Who is available to help if we call 999?

I will learn the following new words/phrases:

PCSO	<i>Police Community Support Officer.</i>
Appliances	<i>A device or piece of equipment designed to perform a specific task.</i>
Dangerous	<i>Able or likely to cause harm or injury.</i>
Chemicals	<i>A substance that is created when two or more other substances act upon one another.</i>
Warning sign	<i>A type of sign that indicates a potential hazard, obstacle, or condition requiring special attention.</i>
Pressured	<i>To strongly persuade someone to do something they do not want to do.</i>
Permission	<i>Officially allowing someone to do a particular thing; consent or authorisation.</i>