



# KEY LEARNING IN GEOGRAPHY @ Over Hall Community School updated January

2024

## Year 1 Key Learning

	On the doorstep	Via roads and rail	Across the water
<b>Focus Enquiry</b>	"Where do I go to school?"	"Why does it seem to rain so much?"	"Where did Paddington Bear come from?"
<b>Link to Wider Curriculum</b>	Living Memory-Toys	The Secret of Black Rock by Joe Todd-Stanton	Link to previous Reception Topic of Paddington Bear
<b>National Curriculum Statement</b>	To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country  To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	To identify seasonal and daily weather patterns in the United Kingdom	To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
<b>Previous Knowledge</b>	Who is in their family  How to draw or recognise a simple information map  Some places are special to members of their community	That there are four seasons.  How the seasons affect the world around you.  What changing seasons looks like.	The town I live in is called Winsford.  Winsford is in England, which is a country.
<b>Key Learning</b>	How to find their home and school on a map  How to draw a map from a birds eye view  Identify human and physical features on a map of the school  How to use a map to explore the areas around school  Observe the weather  Create a simple pictogram about the weather	How weather conditions change throughout the year  That countries are hotter if they are close to the equator  That countries are colder if they are far away from the equator  The different features of Summer are sun, warm weather, more daylight hours	Human and physical features of London and Lima  Similarities between London and Lima  Differences between London and Lima  Understand the different weather patterns in London and Lima and how this can affect plant growth



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		<p>The different features of Autumn leaves change colour, colder weather, windy, less daylight hours.</p> <p>Where the UK is on a map</p>	
<p><b>Key Vocabulary</b></p>	<p>Human features-Things that have been built by people. For example: houses, roads and bridges</p> <p>Physical features- Things that have not been made by people and that are natural around the world. For example, seas, mountains and forests.</p> <p>Birds Eye view- The view from above. It is the view a bird would have if it was looking down.</p> <p>Map-a picture of a place, normally a view from above.</p> <p>Weather- What the sky and air outside are like.</p> <p>United Kingdom-The country where we live, made up of England, Scotland, Wales and Northern Ireland.</p>	<p>Season- the four different times during the year with different types of weather</p> <p>Spring- The season when cold winter temperatures gradually rise to the warmth of summer</p> <p>Summer- Summer is the warmest season of the year. It falls between spring and autumn</p> <p>Autumn- Autumn is the season when warm summer temperatures gradually decrease to the cold of winter</p> <p>Winter- Winter is the coldest season of the year. It falls between autumn and spring.</p> <p>Environment- Everything that is around us</p> <p>Equator- An imaginary line around the Earth that goes exactly midway between the North Pole and the South Pole and divides it into two equal halves</p> <p>Desert- A place that has very little rainfall</p> <p>United Kingdom-It is made up of four parts: England, Scotland, Wales, and Northern Ireland.</p>	<p>Capital city- The city where the government sits. London is the capital city of England and the UK.</p> <p>River- A large, natural stream of fresh water that flows into the sea or lake.</p> <p>Skyscrapers- A very tall building with many floors.</p> <p>Tourist- A person who is visiting a place for pleasure and interest, especially when they are on holiday.</p> <p>Train Station- A place on a railway line where trains stop for people to get on and off trains.</p> <p>Airport- A place where aeroplanes land and take off.</p> <p>Office- A set of rooms used for work.</p> <p>Apartment- A living space usually in a tall building.</p> <p>Vegetation belt- Plant life as a whole within a certain area.</p> <p>Lake- A large area of water surrounded by land.</p> <p>Mountains- Higher and steeper than a hill</p> <p>Rainforest- A forest, found typically in tropical areas, with heavy rainfall.</p>



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<b>Locational Knowledge And Skills</b>	Identify the UK and the countries where members of the class come from.	Name and locate the world's 7 continents and 5 oceans, understanding the terms 'continent' and 'sea'. Understand that a world map shows all the countries in the world.	Understand the geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country –using a picture book or story to set the scene.
	Study pictures/videos of the locality and ask geographical questions e.g. What is it like to live in this place?  Express own views about a place, people and environment. Draw and label pictures to show how places are different.	Use maps and a globe to identify the continents and oceans and understand that both a map and a globe show the same thing. Locate the continents on a paper map.	Use simple compass directions (North, South, East and West) to describe the location of features on a map.  Locate a non- European country on a map and undertake an enquiry question.
<b>Human and Physical Geography Knowledge and Skills</b>	Identify seasonal and daily weather patterns in the UK. Know the seasons and the weather associated with them.		Identify the human and physical features of two different places, using stories and current news/knowledge of the world to add context.
	Ask questions about the weather and seasons. Observe and record e.g. draw pictures of the weather at different times of the year or keep a record of how many times it rains in a week in the winter and a week in the summer. Express opinions about the seasons and relate the changes to changes in clothing and activities e.g. winter = coat, summer = t-shirts.	Use basic geographical vocab to refer to key physical features including: beach, coast, forest, mountain, sea, river, season, weather. Use basic geographical vocab to refer to key human features, including: city, town, village, factory, farm, house and shop.	Be able to verbalise and write about similarities and differences between the features of the two localities.



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<b>Fieldwork Skills</b>	<p>Introduction to keys and symbols on maps.          To know simple locational language e.g. near and far, left and right.          Be able to talk about the similarities and differences in their local environment e.g. between buildings and areas of green, discussing what the uses of these places and spaces might be.          To know how to take part in a simple survey e.g. counting cars, dog walkers, parents with pushchairs          Observe and record information about the local area e.g. how many shops there are near the school, how many bus stops are there close to the school.          Children to take photos of interesting things in the local area and explain what the photos show.          On a walk in the local area, children to pick things up e.g. a stick, stone, leaf etc and use them to create memory maps to show the journey.          Study aerial photographs of the school and label it with key features e.g. school, church, park and shops.          Look at a simple map of the local area and identify the things they know and have seen.          Make a simple map.          Create an aerial map of the school/local area as a class by using different sized blocks and different shapes to represent roofs and building tops.</p>		
<b>Useful Resources</b>	<p><a href="https://earth.google.com/web/">https://earth.google.com/web/</a>  <a href="#">Geography Primary Resources   National Geographic Kids (natgeokids.com)</a>  <a href="#">Continents Of The World (worldatlas.com)</a>  <a href="#">Royal Geographical Society - Resources for schools (rgs.org)</a></p>		
<b>Useful Texts</b>	<p>Around the World-James Carter          Where is my school?-Alison Sage          What's underground?-Gill Munton</p>	<p>Tree: Seasons Come, Seasons Go- Patricia Hegarty          Skip through the Seasons-Stella Blackstone</p>	<p>One day on our blue planet: In the rainforest-Ella Bailey          What the Macaw Saw-Charlotte Guillain</p>