

Year 4

Plastic Problems

Maths

Fractions

- Understand the whole
- Count beyond 1
- Partition a mixed number
- Number lines with mixed numbers
- Compare and order mixed numbers
- Understand improper fractions
- Convert improper fractions to mixed numbers
- Equivalent fractions on a number line
- Equivalent fraction families
- Add two or more fractions
- Subtract two fractions
- Subtract from whole amounts
- Subtract from mixed numbers

Maths

Decimals

- Tenths as fractions
- Tenths as decimals
- Tenths on a place value chart
- Tenths on a number line
- Divide a 1-digit number by 10
- Divide a 2-digit number by 10
- Hundredths as fractions
- Hundredths as decimals
- Hundredths on a place value chart
- Divide a 1- or 2-digit number by 100

English

Writing

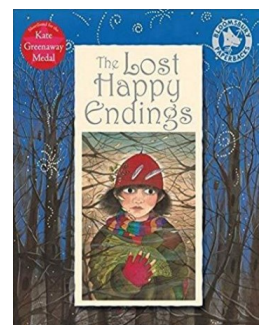
Narrative: Twisted Narrative

Recount: Letter

Purpose: To persuade

Grammar

Build on prior learning and focus on: Grammatical difference between the plural and possessive -s. Within our learning we will also review our knowledge on noun phrases expanded by the addition of modifying adjectives, nouns and prepositions as well as applying our knowledge of fronted adverbials in a range of sentences. When using punctuation we will also begin to use inverted commas and other punctuation to indicate direct speech.

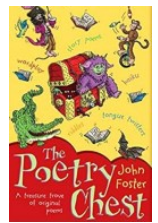
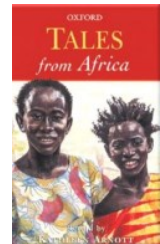
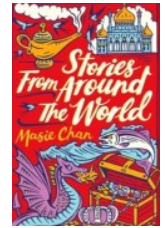


English

Reading

Focus: Comprehension skills and strategies

- Apply growing knowledge of root words, prefixes and suffixes.
- Read aloud and to understand the meaning of new words
- Read further exception words, noting the unusual correspondence between the spelling and sound, and where these occur
- Increase their familiarity with a wide range of myths and legends, and retelling some of these orally with an appropriate use of story-book language
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying most inferences with evidence
- Identify themes and conventions in an increasing range of books
- Prepare poems to read aloud and perform, showing an increasing understanding through intonation, tone, volume and action



Science

Living things part two

- Recognise that environments can change and that this can sometimes pose dangers to living things.
- All living things have to do certain things to stay alive.
- Living things can be grouped according to different criteria.

RE

How can I understand different Easter concepts?

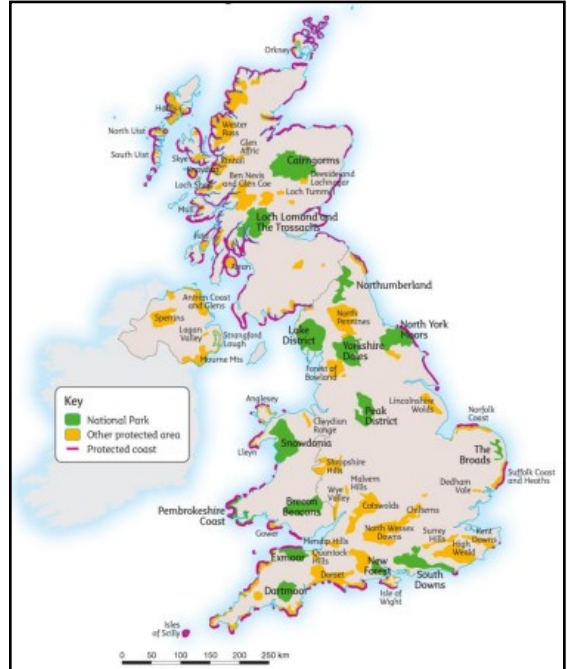
- Look at which Christian festivals are central to the teachings of Christianity
- Explore the significance of the Stations for the Cross for those who are Catholic
- Discuss the significance of the different symbols associated with Easter



Geography

Britain's National Parks

- Identify, locate, describe and explain the distribution of the 15 National Parks in the UK
- Observe and record the common key natural features of the National Parks of the UK
- Identify and record the key physical and human geographical features of Southwest England and compare and contrast the proportion of protected land here with other regions of the UK
- Identify, describe through observation of the landscape of The Valley of Rocks in Exmoor National Park
- Recognise, describe and explain the features of a hill



PSHE

Growing/Changing

- Growing Up

Zones of Regulation

- Social Behaviour Mapping
- Identifying the different zones you may be in and what this may look like
- Daily check-ins using a range of resources



Computing

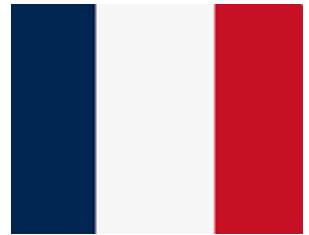
Spreadsheets

- Recognise some properties of cells and how they can be formatted
- Explore how tools can be combined to use 2Calculate to make number games
- Use the line graphing tool in 2Calculate with appropriate data
- Use a spreadsheet for budgeting
- Explore place value with a spreadsheet

French

This term, we will build on our prior learning and also focus on these areas:

- To recall key language of the classroom and basic greetings
- Review the numbers 1-12 and days of the week
- Recall numbers 13-31 and consolidate the months of the year
- To ask and answer 'What date is it today?' confidently
- Learn the words for key shapes
- Combine adjectives (colours) with key shapes



Music

Our learning will focus on the following:

- *Using Brass and Wind instruments*
- *Vikings/Exploring*
- *Feelings when you play*

PE

Netball

- Protect the ball once it has been caught
- Use basic shooting techniques in a game
- Use one to one marking
- To pivot once the ball has been caught
- To use quick feet
- To apply a range of movements in a competitive game

Swimming

- Complete weekly swimming lessons and build on prior skills