



KEY LEARNING IN HISTORY @ Over Hall Community School updated September 2023

Year 3 History Key Learning			
	Learning Lens 1	Learning Lens 2	Learning Lens 3
Focus Enquiry	Local History: The Salt Works “Why were the Salt Works important to local people?”	Stone Age to Iron Age “What were the most significant changes from the Stone Age to the Iron Age?”	Ancient Egyptians “What happens when a prominent Ancient Egyptian dies?”
Text Linked to Read to Write	The Iron Man by Ted Hughes and Chris Mould	The Rhythm of Rain by Grahame Baker-Smith	Egyptology by Dugald Steer
National Curriculum Statement	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality	Changes in Britain from the Stone Age to the Iron Age	The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared
Previous Knowledge	<p>That the River Weaver has changed over time and that it was significant to the development of the salt mine.</p> <p>Children should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p> <p>Pupils should develop an awareness of the past, understanding common words and phrases relating to the passing of time.</p>	<p>Children should know how transport changed over time.</p> <p>That there are different types of evidence and sources that can be used to help represent the past.</p> <p>How to identify similarities and differences between ways of life in different periods.</p> <p>How to talk, write and draw about things from the past.</p> <p>How to use historical vocabulary to retell simple stories about the past.</p>	<p>That there are different types of evidence and sources that can be used to help represent the past.</p> <p>How to identify similarities and differences between ways of life in different periods.</p> <p>How to talk, write and draw about things from the past.</p> <p>How to use historical vocabulary to retell simple stories about the past.</p>
Key Dates	1800- Northwich Salt Mine Opens 1986- Northwich Salt Mine officially closes	2000BC-Stone Age ends and Iron Age begins 700BC- Bronze Age ends and Iron Age begins 1BC- Iron Age ends	3100BC- Ancient Egyptian civilization begins 332BC-Ancient Egyptian civilization ends



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<p>Key Learning</p>	<p>Salt used to be supplied from the Northwich mines, the market remained over supplied and in 1892, the Winsford mine was closed.</p> <p>The Winsford mine is Britain’s largest supplier of natural rock salt.</p> <p>More than a century of mining has left a void under the countryside that features consistent temperatures.</p> <p>In 1721, improvements were made to the River Weaver to allow boats to travel and transport items.</p> <p>The Lion Salt Works were established by the Thompson family.</p> <p>The Lion Salt Works is the last remaining open pan salt works.</p>	<p>Stonehenge is a famous prehistoric monument in southern England, built at the end of the Stone Age and into the Bronze Age.</p> <p>The village of Skara Brae in Orkney is an important Stone Age settlement.</p> <p>Know how Britain changed between the beginning of the Stone Age and the Iron Age.</p> <p>Understand what roundhouses and hillforts are and where they would have been found.</p> <p>Discuss the importance of roundhouses and hillforts</p> <p>That hunter gathering was the primary way of collecting food in the Stone Age</p>	<p>Hieroglyphs were written by scribes, who had to go to a special school to learn how to write.</p> <p>Almost all scribes were men, although there is some evidence of female doctors being able to read hieroglyphs in medical texts.</p> <p>Hieroglyphs were used for religious texts and inscriptions on statues and tombs. They were also used for counting crops and animals so that the right taxes could be taken.</p> <p>That Tutankhamen was an influential leader in Ancient Egypt.</p> <p>That the River Nile was significant for both trade and travel.</p> <p>Lots of Egyptian Rulers were mummified</p>
<p>Key Vocabulary</p>	<p>Salt Mine-A mine yielding rock salt Mine-shaft-A deep narrow vertical hole, or sometimes a horizontal tunnel, that gives access to a mine. Meadow Bank mine-The original name of Winsford Salt Mine Miners-A person who works in a mine Picks-A tool consisting of a long handle set at right angles in the middle of a curved iron or steel bar with a point at one end and a chisel edge or point at the other, used for breaking up rock. Shovels-A tool resembling a spade with a broad blade and typically upturned sides, used for moving the rock salt. Pillar method-A mining method where they leave large pillars of salt intact to hold up the mine’s roof.</p>	<p>Bronze-A metal alloy made from a mixture of copper and tin. It is a much harder and more long-lasting material than stone or copper alone. Alloy-A metal made by combining two or more metals to improve its properties. Bone Marrow-The substance inside bones, which is high in fat and a good energy source. Earthwork-A large bank or mound of soils that has been made on purpose/ Celt-A modern term for the people living in Europe during the Iron Age. The ‘Celts’ were made up of many different tribes. Sacrifice- To give something up, break it or kill it as an offering to a god or gods</p>	<p>BC-Used to show that a date is before the year 0 AD-Use to show a date is after the year 0 Irrigation-A system of canals or channels Egyptians dug to supply water to grow crops over a larger area than the water would reach naturally. Silt-Fine particles of soil, clay or sand carried and left by water. Hieroglyphics-A system of writing that used pictures and symbols instead of letters. Cartouche-An oval shape in which the names of kings and queens were often written in hieroglyphics to show that they were special. Pharaoh-A ruler of ancient Egypt. Ra-Sun god, lord of the gods Amun-Created all things Horus-God of the Sky. Pharaohs were believed to be a god-like living version of Horus Thoth-God of Wisdom Ma’at-Goddess of truth</p>



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<p>Past Golden Thread Links</p>	<p><u>Change</u></p> <p>Year 2 Local History-How has the River in Winsford Changed and how did this affect the Salt Mines?</p> <p><u>Society and Culture</u></p> <p>Year 3 Local History- How has land use changed in our area and how has transportation changed over time?</p> <p><u>Significance</u></p> <p>Year 1-The Beach: Now and then-Why was the growth of the railway important for the growth of society?</p> <p>Year 2-Local History-What role did the people who worked in Winsford's Salt mine play in society?</p>	<p><u>Change</u></p> <p>EYFS Save the Bees-How is life different now to when the dinosaurs lived?</p>	<p>Isis-Queen of the goddesses Osiris-God of the dead</p> <p><u>Change</u></p> <p>EYFS Save the Bees-How is life different now to when the dinosaurs lived?</p> <p><u>Achievements and Legacy</u></p> <p>Year 3- Ancient Egyptians-What significant inventions did the Ancient Egyptians discover that supports the modern world today?</p>
<p>Future Golden Thread Links</p>	<p><u>Society and Culture</u></p> <p>Year 5 Local History- How was life changed for the people of Winsford?</p> <p><u>Achievements and Legacy</u></p> <p>Year 5-Local History-What has the legacy of the Salt mine had on Winsford?</p>	<p><u>Society and Culture</u></p> <p>Year 5 Victorians-How has life changed for children since the Victorian times?</p> <p>Year 5 Maya Civilisation- How is your life different to a Mayan?</p> <p><u>Government and Power</u></p> <p>Year 4-Roman Britain-Who were some of the key leaders in Ancient Rome and how can artefacts help discover more about their lives?</p> <p><u>Achievements and Legacy</u></p> <p>Year 3- Ancient Egyptians-What significant inventions did the Ancient Egyptians discover that supports the modern world today?</p>	<p><u>Society and Culture</u></p> <p>Year 5 Victorians-How has life changed for children since the Victorian times?</p> <p>Year 5 Maya Civilisation- How is your life different to a Mayan?</p> <p><u>Government and Power</u></p> <p>Year 4-Roman Britain-Who were some of the key leaders in Ancient Rome and how can artefacts help discover more about their lives?</p> <p><u>Achievements and Legacy</u></p> <p>Year 4-Local History-What significant inventions did the Romans create that have impacted us today?</p>



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		<p>Year 4-Local History-<i>What significant inventions did the Romans create that have impacted us today?</i></p> <p>Year 4-Vikings-<i>What is the Viking's most significant achievement?</i></p> <p>Year 4-Ancient Greeks-<i>What Greek inventions and ideas do we still use today?</i></p>	<p>Year 4-Vikings-<i>What is the Viking's most significant achievement?</i></p> <p>Year 4-Ancient Greeks-<i>What Greek inventions and ideas do we still use today?</i></p>
Historical Skills	<p>Children will be able to put time studied on a timeline; chronological, dates, during, event, recently, timeline, change</p> <ul style="list-style-type: none"> - Children will use dates related to the passage of time - Children will be able to compare previous periods with our life today. - Children will be able to identify and give reasons for the different ways in which the past is represented. - Children will be able to distinguish between different sources and evaluate their usefulness. - Children will use a range of sources to find out about a period e.g. artefacts and pictures. - Children will begin to select and record information relevant to a study and begin to use the library and e-learning for research. - Children will be able to ask relevant questions. 		
Useful Resources	<p>Welcome to Winsford Rock Salt Mine</p> <p>Inside the UK's largest salt mine - BBC News</p> <p>Old Photos of Winsford - Francis Frith</p>	<p>History KS2: New Stone Age (animation) - BBC Teach</p> <p>Stone Age Facts KS2 (Palaeolithic, Mesolithic, Neolithic eras explained) - History of Liverpool</p> <p>KS2History Stone Age to Iron Age Topic</p>	<p>Ancient Egypt - KS2 History - BBC Bitesize</p> <p>KS2 History: Ancient Egypt - BBC Teach</p> <p>KS2History: Ancient Egyptians</p>
Useful Texts	<p>Winsford Through Time by Paul Hurley</p> <p>Winsford Images by Brian Curzon</p>	<p>Stone Age Boy</p> <p>Ug: Boy Genius of the Stone Age</p> <p>The Secrets of Stonehenge</p> <p>The History Detective Investigates Stone Age to Iron Age</p>	<p>Cinderella of the Nile</p> <p>Secrets of A Sun King</p> <p>The Genius of the Ancient Egyptians Life in Ancient Egypt</p> <p>If I were a kid in Ancient Egypt</p>
Common Misconceptions			