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| Over Hall Primary School - History | | |
| Topic: Egyptians | Year: 3 | Strand: History |

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| What should I already know? |
| That there are different types of evidence and sources that can be used to help represent the past.  How to identify similarities and differences between ways of life in different periods.  How to talk, write and draw about things from the past.  How to use historical vocabulary to retell simple stories about the past. |

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| Historical Skills and Fieldwork |
| Begin to understand the terms BC/AD, place events on a timeline, use evidence to describe and compare the past,  use evidence to investigate how and why life changed over time, use a variety of sources to make deductions about the past, begin to select and record relevant information, communicate findings in a variety of ways, answer historical questions using evidence, ask historically valid questions. |

Hieroglyphs were written by scribes, who had to go to a special school to learn how to write. Almost all scribes were men, although there is some evidence of female doctors being able to read hieroglyphs in medical texts. Hieroglyphs were used for religious texts and inscriptions on statues and tombs. They were also used for counting crops and animals so that the right taxes could be taken.



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| Vocabulary | |
| BC | Used to show that a date is before the year 0. This is counted backwards, so 200 BC is before 100 BC. |
| AD | Used to show a date after the year 0. This is counted forwards, so AD 100 is before AD 200. |
| Irrigation | A system of canals or channels Egyptians dug to supply water to grow crops over a larger area than the water would reach naturally. |
| Silt | Fine particles if soil, clay or sand carried and left by water. |
| Hieroglyphics | A system of writing that used pictures and symbols instead of letters. |
| Cartouche | An oval shape in which the names of kings and queens were often written in hieroglyphics to show that they were special. |
| Pharaoh | A ruler of ancient Egypt. |
| Ra | Sun god, lord of the gods. Sailed his boat through the sky during the day and through the underworld at night. |
| Amun | Created all things. Usually invisible unless mixed with another god, e.g. Amun-Ra |
| Horus | God of the sky. Pharaoh were believed to be a god-like, living version of Horus. |
| Thoth | God of wisdom. Believed to have invented hieroglyphics and to keep a record of all knowledge. |
| Ma’at | Goddess of truth. Pharaohs promised to follow Ma’at and be fair and honest. |
| Isis | Queen of the goddesses. |
| Osiris | God of the dead. |
| Hathor | Goddess of love, music and dance |
| Sekhmet | Goddess of war, fire and medicine. |

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| Question 1 | Start of unit: | End of unit: |
| What is a Pharaoh? |  |  |
| A ruler of ancient Egypt. |  |  |
| A system of writing. |  |  |

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| Question 3 | Start of unit: | End of unit: |
| Who discovered the tomb of Tutankhamun? |  |  |
| Harry Chaplin |  |  |
| Howard Carter |  |  |
| Harold Cunniffe |  |  |

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| Question 2 | Start of unit: | End of unit: |
| Why was the River Nile so important to Egyptians? |  |  |
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| Question 4 | Start of unit: | End of unit: |
| What are hieroglyphics? |  |  |
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| Question 5 | Start of unit: | End of unit: |
| How old was Tutankhamen when he died? |  |  |
| 8 years old. |  |  |
| 18 years old. |  |  |

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| Question 7 | Start of unit: | End of unit: |
| What came first, BC or AD? |  |  |
| AD |  |  |
| BC |  |  |

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| Question 8 | Start of unit: | End of unit: |
| Why were bodies mummified after death? |  |  |
| To preserve the bodies so they could be used in the after-life. |  |  |
| They didn’t have coffins. |  |  |

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| Question 6 | Start of unit: | End of unit: |
| When did the Ancient Egyptian Civilization take place? |  |  |
| 3100 BC |  |  |
| 310 BC |  |  |

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| Question 9 | Start of unit: | End of unit: |
| What was stored in a canopic jar? |  |  |
| Organs of the body – stomach, intestines, liver, lungs |  |  |
| A dead persons heart |  |  |

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| Question 10 | Start of unit: | End of unit: |
| Write down one fact you have learned about life in Ancient Egypt (either relating to clothing, jewellery or food) |  |  |
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